

## Additional Resources:

The following resources are available to check out from the Arc Greater Twin Cities library. Additionally, a link is provided to view or order the resource from its original source.

- American Association on Intellectual and Developmental Disabilities. (2007). *Intellectual and Developmental Disabilities*. 45(2).
  - This journal includes a featured article about police officers and their reactions to disabilities.
  - Additional information at <http://www.aaidjournals.org>
- Baladerian, Nora. (2004). *Interviewing Skills to Use with Abuse Victims who have Developmental Disabilities*.
  - This resource examines techniques used for interviewing victims of sexual abuse with disabilities. Information about myths, disabilities, signs of abuse, and distinguishing abuse and exploitation from consensual sex is included.
  - May be ordered at <http://www.norabaladerian.com/books.htm>.
- Baladerian, Nora. (1998). *Forensic Assessment of Consent to Sex*.
  - A tool designed by Nora Baladerian for determining if sexual relations are consensual or forced.
  - May be ordered at <http://www.norabaladerian.com/books.htm>.
- Briggs, Freda. (1995). *Developing Personal Safety Skills in Children with Disabilities*. Jessica Kingsley Publishers: London.
  - A book that focuses on teaching children with disabilities how to identify hazardous situations. It also discusses personal safety skills.
  - May be purchased through the publisher's website at <http://www.jkp.com/catalogue/book/9781853022456>.
- Center for Child and Family Studies. (2003). *Voices Ignored*. University of South Carolina.
  - This video, PowerPoint, and guide includes an overview about violence against individuals with disabilities. It also includes information about disabilities, victims/suspects, first response, communication, and resources.
  - May be purchased through <http://ccfs.sc.edu/images/pdfs/voicesignored.pdf>.
- Center for Opportunities & Outcomes for People with Disabilities at Columbia University. (2005). *Escape-DD*.
  - This resource is curriculum developed for adults with developmental disabilities around abuse prevention. It includes the curriculum and materials on a CD along with a DVD explanation of the activities.
  - Additional information at <http://www.tc.columbia.edu/oopd/>
- Department of Public Safety: Office of Justice Programs. (2009). *Domestic Violence: Results from the 2008 Minnesota Crime Victim Survey*.

- This resource provides statistics about domestic violence, sexual assault, and violence in Minnesota.
  - Additional resources at <https://dps.mn.gov/divisions/ojp/>
- Geffner, Robert. (2009). *Journal of Aggression, Maltreatment, & Trauma*. 18 (2).
  - This edition is focused exclusively on violence against individuals with disabilities. It also explores issues of diversity.
  - May be purchased at <http://www.tandfonline.com/toc/wamt20/18/2>.
- Hafner, D. (2005). *S.A.F.E. Safety Awareness for Empowerment- A Training Guide for Safety at Home, at Work, and in Public*. *Waisman Center, University of Wisconsin-Madison*.
  - This curriculum is designed to teach individuals with disabilities about different aspects of safety and abuse prevention. Module one explores feeling safe, unsafe, and uncertain. Module two is about how to define different relationships and what is appropriate in those relationships. The third module explores privacy. Module four examines lying, tricking, and other negative actions against a person. Module five looks at sexuality. It also includes rules for safe dating. The sixth module looks at abusive relationships. Module seven covers first aid, and module eight discusses self-defense.
  - May be purchased at <http://www.waisman.wisc.edu/hrtw/publications.html>.
- Hughes, C & Abramson, W. (2005). *Stop the Violence, Break the Silence*. *Safe Place*.
  - This resource is a training guide for service providers and advocates. It includes materials around disability awareness, abuse & disabilities, agency considerations, education for people with disabilities around abuse, and support groups for people who have experienced violence.
  - Can be purchased at <http://www.safeplace.org/page.aspx?pid=358>.
- Institute on Disabilities at Temple University. (2002). *End the Silence*.
  - This DVD explores survivors with disabilities who experience abuse and their stories.
  - May be purchased at <http://www.temple.edu/instituteondisabilities/publications/>.
- Little, K. (2009). *Victim Services in Rural Law Enforcement*.
  - This resource examines the challenges in acquiring and providing services for victims living in rural environments.
  - Additional information at <http://www.ojp.usdoj.gov/ovc/publications/infores/RuralVictimServices/pfv.html>.
- Minnesota Coalition Against Sexual Assault (MNCASA). (2007). *Stop Sexual Violence: Listen and Lead*.
  - In this DVD, victims tell their stories about their sexual violence experiences. It also examines sexual violence prevention in Minnesota.
  - Can be viewed at [http://www.mncasa.org/prevention\\_resources.html](http://www.mncasa.org/prevention_resources.html).

- Minnesota Department of Health. (2006). *Promoting Better Health for Minnesotans With Disabilities: Ending Exclusion. Chapter Four.*
  - Developed by the Minnesota Department of Health and Minnesota Disability Health Project, this plan gives recommendations for community, organizational, and governmental agencies around abuse prevention and people with disabilities. Chapter four covers abuse prevention and provides the ecological model of abuse, history of abuse, information about how extensive abuse is, risk factors, and current trends. Also the resource provides recommended strategies for public policy, community/organizational/educational agencies, and individuals/families to prevent abuse.
  - Additional information available at <http://www.health.state.mn.us/macros/topics/injury.html>.
- Minnesota Indian Women's Resource Center. (2009). *Shattered Hearts: The Commercial Sexual Exploitation of American Indian Women and Girls in Minnesota.*
  - This resource includes information about American Indian women and girls who are sexually exploited. It also explores the impact of fetal alcohol spectrum disorder and mental/emotional vulnerability.
  - Additional resources at [miwrc.org](http://miwrc.org).
- Office for Victims of Crime. (2009). *Victims with Disabilities: Collaborative, Multidisciplinary First Response.* U.S. Department of Justice.
  - This video and guide includes techniques for first responders that help victims of crimes with disabilities.
  - Can be viewed at <http://www.ojp.usdoj.gov/ovc/library/videoclips.html>.
- Office for Victims of Crime. (2008). *First Response to Victims of Crime.* U.S. Department of Justice.
  - This resource is designed for law enforcement officers. It includes considerations when responding to victims of crime with disabilities.
  - May be ordered at <http://www.ojp.usdoj.gov/ovc/library/videoclips.html>. The website also features video clips.
- Office for Victims of Crime. (2008). *Justice for Victims. Justice for All.* U.S. Department of Justice.
  - This booklet and DVD includes information about victims of crime. The packet includes current statistics, working with the media, and national legislation.
  - May be ordered at <https://ncjrs.gov/App/Publications/alphaList.aspx?alpha=N> (it is under National Crime Victims' Rights Week).
- Office for Victims of Crime. (2007). *Victims with Disabilities: The Forensic Interview.* U.S. Department of Justice.
  - This video explores techniques for law enforcement and protective services to use while conducting a forensic interview.
  - Video can be viewed at <http://www.ojp.usdoj.gov/ovc/library/videoclips.html>.

- Office for Victims of Crime. (2005). Meeting the Needs of Underserved Victims. U.S. Department of Justice.
  - This video and guide is designed for victim service providers, justice system, and allied professionals. It examines challenges for underserved populations in accessing services.
  - Video can be viewed at <http://www.ojp.usdoj.gov/ovc/library/videoclips.html>.
- PACER Center. National Bullying Prevention Center.
  - This website examines different aspects of bullying. The site includes resources and videos.
  - Information can be found at <http://www.pacer.org/bullying/>.
- Pennsylvania Coalition Against Rape. (2010). Sexual Assault Prevention for Individuals with Developmental Disabilities.
  - This prevention guide for service providers is to teach individual techniques to prevent sexual assault using four different scenarios.
  - Can be purchased at <http://www.pcar.org/store/sexual-assault-prevention-individual-development-disabilities>.
- Ramsey County Sexual Assault Protocol Team. (2010). Ramsey County Adult Sexual Assault Response.
  - This guide includes information about sexual assault in Ramsey County. Also included is information about cultural considerations, advocacy protocol, correction protocols, law enforcement protocol, and prosecution. It includes a resource guide of local agencies, shelters, and community organizations.
  - PDF of resources available here:
- Safe Harbors Youth Intervention Project (SHYIP). (2009). Cultural Considerations when Working with Homeless, Runaway, and Sexually Exploited Youth.
  - This book for professionals considers cultural differences when working with individuals who may have experienced abuse. Different cultures including disabilities, ethnicity, GLBT, and homeless youth are explored.
  - PDF of resource available here:
- Safe Harbors Youth Intervention Project (SHYIP). (2009). Guidelines for Working with Homeless, Runaway, and Sexually Exploited Youth.
  - This resource is for providers working with homeless, runaway, and sexually exploited youth. The guideline includes information about cultural considerations, youth development, support for family/friends, protocol guidelines (i.e. law enforcement, child protection, etc.), and consent/confidentiality.
  - PDF of resource available here:
- Vera Institute of Justice. (2008). Building Bridges Across Disciplines: Developing Safe and Accessible Services for Survivors of Domestic Violence Who have Disabilities or who are Deaf.

- This CD includes PowerPoint presentations and word files from presentations around domestic violence. The resource includes information on confidentiality, violence against women, independent living, criminal justice system, recognizing domestic violence, self- advocacy, deaf survivors, stalking, planning, medication, and other topic areas.
- There are two copies available at the Arc Greater Twin Cities.
- Additional resources at [www.vera.org](http://www.vera.org)
- Voekler, E & Wolfe, M. (Unknown). Professional Guide for Identifying Sexual Assault in Individuals with Developmental Disabilities. Pennsylvania Coalition Against Rape.
  - This resource is designed to educate service providers who work with developmentally disabled individuals on sexual assault. Also, it addresses techniques to reduce risk.
  - May be purchased at <http://www.pcar.org/store/professional-guide-identifying-sexual-assault-individuals-developmental-disabilities>.

#### **Media Articles around Violence against Individuals with Disabilities:**

- Access Press. (2009). Improper Use of Restraints Spark Federal Lawsuit.
  - A federal class-action lawsuit over improper restraints and seclusions were charged against the Minnesota Extended Treatment Option. METO placed unnecessary, violent restraints on individuals and also secluded them for a long period of time where they were not allowed to see family members.
  - Can be viewed at <http://www.accesspress.org/2009/08/improper-use-of-restraints-sparks-federal-lawsuit/>.
- Heasley, S. (2009). 9 in 10 Kids with Autism Bullied at School. *Disability Scoop*.
  - This article describes a survey where the researchers found that nine out of ten Massachusetts parents said that their child with Autism has been a victim of bullying. The bullying ranged from verbal abuse to physical contact.
  - Can be viewed at <http://www.disabilityscoop.com/2009/11/13/bullying-survey/6184/>.
- Powell, J. (2009). Final Suspect Found Guilty of Beating Disabled Man. *Twin Cities*.
  - Follow up article to the Simons and Smith's article. It describes how the police found the final suspect in the Lakeville case. Also, it describes how Hamilton was impacted by the physical torture.
  - Can be viewed at <http://www.startribune.com/local/south/64775167.html>.
- Shapiro, J. (2009). Abuse at Texas Institutions is Beyond 'Fight Club'. *NPR*.
  - This article examines how workers at a state institution staged fights against residents. The fights which included workers physically abusing residents, were filmed by another worker. State institutions in Texas have a long history of abuse, and the U.S. Department of Justice is urging them to change their system.
  - Can be viewed at <http://www.npr.org/templates/story/story.php?storyId=101937985>.
- Shiffer, J. (2009). Botched Van Service Drives Mom to do Job Herself. *Star Tribune*.

- A mom in Saint Louis Park began driving her son to treatment after the Minnesota Non-Emergency Transportation van service failed to take him to treatment. Complaints against the company range from having children ride without safety seats to having a broken car seat.
- Can be viewed at <http://www.startribune.com/local/west/63906542.html>.
- Simons, A., & Smith, M.L. (2008). Vulnerable, Tortured, Left for Dead. *Star Tribune*.
  - This article illustrates the story of a 24-year-old man with disabilities who was tied to a tree and physically assaulted. It is believed that the motive for the violence was because the man befriended a 16-year-old girl. One of the charged men was employed by an organization that works with disabled adults.
  - Can be viewed at <http://www.startribune.com/local/south/30970669.html>.